



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1. Name of the Institution

Kandaswami Kandar's College

• Name of the Head of the institution **Dr.N.Thangaraj**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **04268220255**

• Mobile no **9542055787**

• Registered e-mail **kkciqac@gmail.com**

• Alternate e-mail **mkrishnaraaj@gmail.com**

• Address **Paramathi Velur**

• City/Town **Namakkal District**

• State/UT **Tamilnadu**

• Pin Code **638182**

#### 2. Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Rural**

• Financial Status **Grants-in aid**

- Name of the Affiliating University **Periyar University, Salem**
- Name of the IQAC Coordinator **Dr.M.Krishnaraj**
- Phone No. **04268220255**
- Alternate phone No. **04268299282**
- Mobile **9442504422**
- IQAC e-mail address **kkciqac@gmail.com**
- Alternate Email address **mkrishnaraaj@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://kkc.edu.in/images/IOAC/AQAR-Report-2019-2020.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://kkc.edu.in/images/IOAC/College-Diary-2020-2021.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B</b>	<b>2.40</b>	<b>2018</b>	<b>03/07/2018</b>	<b>02/07/2023</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.87</b>	<b>2009</b>	<b>31/12/2009</b>	<b>30/12/2014</b>
<b>Cycle 1</b>	<b>B+</b>	<b>78.05</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2009</b>

**6.Date of Establishment of IQAC**

**10/06/2009**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>P.Thangaraj</b>	<b>Doctoral Fellowship</b>	<b>ICSSR</b>	<b>2021</b>	<b>110000</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year 4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

- Academic calendar was prepared and implemented
- Complete Online Teaching-Learning Evaluation Process using Google Workspace for Education and other online platforms
- Conduct of Add on courses through online mode.
- Encouraging Faculty participation in knowledge updating
- Orientation for students and teachers using mobile phone for teaching learning process.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Preparation of academic Calendar	Calendar was prepared and implemented
Challenging COVID 19	Complete Online Teaching-Learning Evaluation Process using Google Workspace for Education and other online platforms held.
Conduct of Add on courses	Add-On courses were conducted via online mode
Improve FDP participation	Many faculty participated in Webinar and FDP
Conduct of orientation	Orientation to students and teachers is conducted for teaching learning process by using online platform
Improve Research Activity	Many scholars were awarded PhD degrees
Improve Research Publication	Many research papers were published in peer reviewed journals
Green Audit	Green Audit was conducted
Community Service	Community Service was rendered.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	31/12/2021

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Kandaswami Kandar's College</b>
• Name of the Head of the institution	<b>Dr.N.Thangaraj</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04268220255</b>
• Mobile no	<b>9542055787</b>
• Registered e-mail	<b>kkciqac@gmail.com</b>
• Alternate e-mail	<b>mkrishnaraaj@gmail.com</b>
• Address	<b>Paramathi Velur</b>
• City/Town	<b>Namakkal District</b>
• State/UT	<b>Tamilnadu</b>
• Pin Code	<b>638182</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating University	<b>Periyar University, Salem</b>
• Name of the IQAC Coordinator	<b>Dr.M.Krishnaraj</b>
• Phone No.	<b>04268220255</b>

• Alternate phone No.	04268299282				
• Mobile	9442504422				
• IQAC e-mail address	kkciqac@gmail.com				
• Alternate Email address	mkrishnaraaj@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://kkc.edu.in/images/IQAC/AQAR-Report-2019-2020.pdf">https://kkc.edu.in/images/IQAC/AQAR-Report-2019-2020.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kkc.edu.in/images/IQAC/College-Diary-2020-2021.pdf">https://kkc.edu.in/images/IQAC/College-Diary-2020-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.40	2018	03/07/2018	02/07/2023
Cycle 2	B	2.87	2009	31/12/2009	30/12/2014
Cycle 1	B+	78.05	2004	08/01/2004	07/01/2009
<b>6.Date of Establishment of IQAC</b>			10/06/2009		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
P.Thangaraj	Doctoral Fellowship	ICSSR	2021	110000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		



Plan of Action	Achievements/Outcomes
Preparation of academic Calendar	Calendar was prepared and implemented
Challenging COVID 19	Complete Online Teaching-Learning Evaluation Process using Google Workspace for Education and other online platforms held.
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Improve Research Publication	Many research papers were published in peer reviewed journals
Green Audit	Green Audit was conducted
Community Service	Community Service was rendered.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Academic Council	31/12/2021
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	21/01/2020



<b>15.Multidisciplinary / interdisciplinary</b>
<ul style="list-style-type: none"> <li>• The college is affiliated to periyar university. The college offers 16 UG, 14 PG 9 M.Phil and 9 Ph.D programmes and 794 courses are available through 13 departments. Offering elective courses as between departments. Each department's students can choose an elective or interdepartmental course from another department within the same institution. Each department's student also enrolls in elective and cross-disciplinary courses provided by other departments, enabling an interdisciplinary and multidisciplinary approach to learning.</li> <li>• A holistic view of the cross-cutting issues is provided to all undergraduate students through courses such as Environmental Studies, Yoga and Fundamentals of Human Rights</li> <li>• Value Added courses that are given by several departments and taken by students from the parent department and other departments help to support the multi-/interdisciplinary approach to academics.</li> </ul>
<b>16.Academic bank of credits (ABC):</b>
<b>17.Skill development:</b>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<b>20.Distance education/online education:</b>

## Extended Profile

### 1.Programme

1.1

794

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 2222

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1632

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 809

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 125

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 136

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>794</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>2222</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1632</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>809</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>125</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	136
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	100
Total number of Classrooms and Seminar halls	
4.2	54.43
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	198
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

With the adherence to the University of Periyar University Norms, the Kandaswami Kandar's College is assuring excellent curriculum delivery through a well-planned & documented procedure while the College Calendar is being created. Early in the academic year, the curriculum is carefully planned out with the aid of an IQAC, academic Council and curriculum development council.

Each department discussed and decided all aspects of academic activities, such as subject allocation design, lesson plan structure, work schedules, practical schedules, departmental academic success, etc.

The HODs are in charge of updating and restructuring the subject materials that have been created by the relevant subject faculties. It is also deployed well to provide lectures using Blackboard, PowerPoint presentations, YouTube videos, and

electronic content. The online classroom methodology has been used, with the aid of technology growth, as we were in the epidemic period. The students were required to attend seminars and webinars, PPTs, and video lectures in order to develop their expertise. The IQAC contribute to the updating of practise by offering advice and corrections for the creation of curriculum practises. The college offered a variety of experiential learning techniques and courses that were duly documented.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the university calendar because it is affiliated with Periyar University Salem. The academic calendar committee works out the year's schedule strictly following the instructions given by IQAC and other committees. A well-designed calendar is distributed to the students, faculty, and support staff at the start of each year.

A brief history of the college, its vision and mission statements, the national anthem, the college emblem, and its meaning are displayed in it.

The names of the departments' faculty, staff, and programme officers for co-curricular and extracurricular activities, as well as other pertinent information are all included in the academic calendar.

Additionally, it discloses the terms of the scholarship. It also describes the college's amenities, such as the student cooperative store and the forums.

- It provides information about
- Working days and the recommended day order
- Important details regarding student conduct,
- leave policies,
- regulation for using the college library
- university-mandated attendance requirements,
- Dates for the examination and the fee payment period

- Last date for submission of exam applications
- Last date for payment of the exam fee
- Schedule for CIE
- Commencement of university exams

It is posted on the college website. The calendar lists the working hours for both aided and self-financed courses, including tea breaks. It informs the rules and regulations, code of conduct, attendance policies, and leave policies of the college.

The college internal examination cell conducts two midterms and one model exam after 40, 60, and 75 working days, respectively.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

30

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1331

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The course material seeks to incorporate knowledge on subjects such as human values, professional ethics, yoga, speaking and

communication abilities, environment protection, and laws and regulations for driving safety, and plans conferences, seminars, and workshops on these subjects to integrate social issues into the curriculum. These courses aid students in inculcating the values that act as their moral compass.

The College recognises the need to ensure human values and offers a course on "Human Rights". The college's NSS, NCC, YRC, and RRC units aim to establish a relationship with society through awareness campaigns and special camps on social issues.

The Equal Opportunity Cell and Women's Development Cell seek to create awareness of gender equality among the students. The Eco Club, the Consumer Council, and the Institution's Innovation Council play a major role in integrating social values and professional ethics.

The college continuously strives to instill in our students a sense of social, moral, spiritual, and cultural values that ensure student transformation for success in business, the classroom, and society at large.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21



File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

402

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://kkc.edu.in/images/feedback/Feedback-Report-2020-21.pdf">https://kkc.edu.in/images/feedback/Feedback-Report-2020-21.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

780

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

769

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college is particularly interested in determining the students' levels of learning through the use of efficient

teaching and learning techniques. Students' learning ability will be evaluated based on their attendance and the grades they earned in their exams. Students, achieve above 60% performance tests are considered active learners. Slow learners are those who fall below 40% of their results, whereas medium learners are those who score between 60% and 40%.

Active students are driven to work more in order to attain higher university rankings, and extra care is taken to better prepare them for the workforce. Medium-level students are advised to focus more on obtaining good marks. Slow learners are advised to study the materials and notes provided in classroom lectures, and more practical sessions are held to insist them to study well in order to get the minimum marks in all subjects. The faculties also identify slow learners and take appropriate remedial measures to help them cope with their studies.

To assist our students in focusing on their studies and developing their character, regular mentoring and counseling sessions are held. Twice-monthly parent meetings are also held to inform and assist parents in getting their children to pay attention to their studies. To increase students' mental learning ability, a variety of skill-development guest lectures are organised. It assisted the students in overcoming their pandemic stress and helped them become more focused on their capacity to learn.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2222	125

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution helps students develop their views, attitudes, and most recent knowledge through various creative activities by the departments that foster students' creativity and provide them problem - solving skills. Many Experiential Learning courses are included in the curriculum, such as project work, that provides our students with more hands-on exposure.

Students are encouraged to participate in a variety of intra- and intercollegiate competitions. The institution organises industrial tours and exhibitions to make the students understand the real world and to spark visitors' interest. Attending a workshop that encourages students to think creatively is like giving them the opportunity to learn something new from professional experienced peers and skills to share with them. Our faculties have organised online E-Quiz, webinar for students by inviting experts from in and abroad especially amid the COVID 19 crisis.

Students are encouraged to join various clubs to demonstrate their abilities, while also enhancing their social duties in teams through NSS and other service groups. The mental approach of learning serves as explanation for their performance. In a nutshell, the college is more concerned with the overall development of its pupils.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We have excellent ICT resources at our college, and the pandemic condition has made the teaching and learning processes tightly interwoven. All of the professors have received training and attend classes on ICT-based teaching techniques. Our college faculty members have successfully incorporated PowerPoint presentations, video lectures, generating E-content, Multimedia approaches, etc. ICT technologies were used by departments to

host seminars, webinars, and workshops with the goal of educating the students.

Our institution is well-equipped with 30 ICT-enabled classrooms and one air-conditioned seminar hall, with a seating capacity of 140 people and completely equipped with ICT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

125

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

125

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

70

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

1519

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university's instructions, the college adheres to formal procedures. The CIE is part of the teaching and learning process. It is blended with day to day teaching. But formally, the college examination cell conducts the first internal examination after 40 working days, the second internal examination after 60 working days, and the model examination after 75 working days. The period of examination is informed to students well in advance through the diary the schedule is given to students a week before the tests. The first two tests are for 2 hours, and the model exams follow the pattern of university

examinations. The question papers are collected from the concerned departments, printed, and distributed on the day of the examination. The internal mark is given considering his attendance, completion of assignments, and performance in the internal examinations. The valued answer scripts are given to the students, and transparency is maintained. The students are encouraged to discuss their answer scripts, and they are given suitable guidelines to improve their performance. The absentees are given a chance on request, and their performance is considered for CIE. The internal marks are uploaded to the university portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examinations are to facilitate the students' better performance in the university examinations. The internal examinations are practise sessions for the students. The questions following the university pattern, evolution in time, and discussion on the performance are all aimed at the objectives. On request, absentees and poor performers with valid reasons are given a chance. If any concern is expressed, it is sorted out in a smooth manner. Mentors, the grievance redressal committee, the head of the department, and the principal are there to settle any problems. So far, no major issue has been raised.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated with Periyar University Salem; hence, the college uses the curriculum offered by the university. The curriculum framework of the university includes program

outcomes, program specific outcomes, and course outcomes. Many faculty members of our college contributed as board of study members. It is displayed on the university website for public inspection.

All interested parties may view the curriculum as well as POs and COs on the college website. The students and teachers are provided with a printed copy of the curriculum relevant to them. During induction class, the students are informed of the program's outcome. At the start of the academic year, the college makes sure to inform all faculties and students about the COs. To enhance their knowledge and abilities, the following courses are available: 1. Foundation Tamil and English; 2. Core Course; 3. Elective Course; 4. Skill-based Elective Course; and 5. Extra-Disciplinary Course. The CBCS curriculum gives students options and allows them the chance to choose their courses for elective papers. With skill-based education, the institution offers improved knowledge, and subsequent exercises have taken the form of outcome-based education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the institution is an affiliated institution, the affiliating Periyar university has established parameters to assure the attainment of PO and CO. The CIA and University External Examination measure the achievement of the PO, PSO, and CO in a consistent manner. The grades earned on formative and summative assessments are the direct indicators of attainment of particular COs. The graduate programs utilize a credit-based system of continuous evaluation. The CGPA is one of the most essential indicators of the degree of PSO fulfillment. A candidate's CGPA is determined by averaging the Grade Points earned for all semesters and courses completed prior to a given academic term. Before students conclude their degree program, the PSO are assessed using a feedback system. Similarly, PO are



evaluated based on feedback from alumni and parents. The feedback of teachers is collected in order to evaluate the curriculum provided by the affiliated university. Through the BOS member of the college who attends the university's periodic BOS meeting, the constructive feedback on the subject's learning capacity is transmitted to the university as a request for further action in order to make the subject syllabus more user-friendly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

795

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kkc.edu.in/images/feedback/Feedbac-Report-2020-21.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****2.57**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****50**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****4**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Kandaswami Kandar's College promotes the students not only to absorb current knowledge but also to be enterprising and try to generate new innovative ideas and multi-tasking activities. The activities enterprising by several student societies have formed an ecosystem for innovations and other initiatives for the creation and transfer of knowledge. Intellectual Property Rights (IPR) Equal Opportunity Cell (EOC), Entrepreneurship Development Cell (EDC)

Our College propagates innovation in the institution through multitudinous modes leading to an innovation ecosystem in the campus. It embraces motivational speech, awareness programmes to familiarize our students with the concept.

Science Circle to bestow an opportunity through guest lecturer and awareness programmes to broaden their knowledge.

Entrepreneurship Development cell, effectuate an opportunity to develop and strengthen entrepreneurial quality among the students for their own business enterprise.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

97

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Multifarious extension activities were conducted every year by the institution. The campus carried out extension activities like Tree plantation programme, Youth awakening day, Plastic awareness, Dengue awareness and Vigilance awareness, Water Conservation, Rain Harvesting, Cleanliness of India, etc., . In our institution, many programmes were participated by a large number of students who took up activities in collaboration with NSS, YRC, RRC, Eco Green Club, etc.,

Our college is situated in a rural area. It is surrounded by the poor who are mostly engaged in the agriculture as their main activity for their livelihood. KKC mainly engaged in imparting education to the upliftment of their standards as a primary Goal and provide various communal development activities.

As the current period is pandemic our institution provides services like Corona wards (hostel for 3 months), Vaccination drive Camp, and Food services to fight against corona. The nearby community was highly benefitted by the services rendered by the college.

As part of the Green India mission, KKC planted tree saplings and donated through students, harvest rain water and maintain waste water management scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**18**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1376**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

13

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is approaching its diamond jubilee year. It has all the necessary physical facilities to achieve its objective on par with an urban college.

The total area of the college is 48 acres, well covered with greens, where we have 14196 Sq m of buildings.

### Teaching Learning

We have sufficient facilities available, as below:

#### Facilities

#### Number

#### Class rooms

ICT Equipped (LCD and WiFi Enabled): 30

91

WiFi Covered: -61

#### Laboratories

12

Language Lab (40 Computers)

01

Auditorium (600 Seats)

01

air-conditioned seminar hall (140 Seats)

01

Library (49405books)

01

#### Computers

198

#### Net Cafe

01



**Exam Cell**

01

**Administrative Offices**

02

**Co Curricular:**

**Facilities for Co-Curricular**

**Number**

**NCC Army Office**

1

**NCC Air Wing Office**

1

**NSS Office**

1

**YRC Office**

1

**RRC Office**

1

The availability of physical infrastructure is more than adequate, and it is utilised to its optimum level to impart quality education.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.kkc.edu.in/academic/infrastructure/class-room-labs">https://www.kkc.edu.in/academic/infrastructure/class-room-labs</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has carved a niche in the sports and the cultural activities. The institution has requisite facilities for cultural activities including air-conditioned seminar hall with a seating facility of 140 persons and proper audio-visual aids like projector, speakers etc, and auditorium with seating capacity of 600 persons. For catering to the growing needs of the institution, there is an open stadium with seating capacity of more than 1000 persons. For sports, the institution has adequate facilities as follows:

Sports facilities

Out door Stadium

400 mts 8 Lane Athletic Track

Cricket

Foot Ball

Hockey

1

Kho Kho

1

Kabaddi

1

Ball Badminton

1

Volley Ball

1

Tennis

1

Basket Ball (Cement )

1

Indoor Stadium

Badminton

Table Tennis

Carom

Gym

1

The institution promotes outdoor as well as indoor games for which we have well equipped infrastructure.

The institution encourages cultural activities through various activities. The college has the following infrastructure.

Cultural facilities

Fine Arts Club

Open Stadium

Auditorium

Seminar Hall

Cini Club

Reading Club

The institution provides required amenities to make the learning happy.

Amenities

Number

Boys Hostel

01

Girls Hostel

01

Girls waiting Hall

01

Free Hostel

01

Students' Store

01

Xerox Centre

01

Canteen 1

Canteen 2

02

Career Guidance Cell Office

01

Grievance Redressal Cell Room

01

R O Drinking Water Tank

01

Well

01

**Generator Room**

02

**Buses for Students Transport**

03

**Rain Water Harvest Sump**

01

**Sufficient Numbers of Rest Rooms**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

79

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

10

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the foundation of any thriving institution. Recognizing the importance of a well-equipped library to the institution's development, the institution believes in increasing the library's needs annually. Our college's library was established in 1962. Green library concept is implemented in a beautiful edifice surrounded by nature's bounty. It is separated into sections such as the research section, the reference section, the periodical section, and the e-library. The library is completely computerized using Modern LIB Automation software. 2016's version 2.0 of the software has a partially automated nature. The library's annual subscription to N-List has been renewed. There are approximately 49405 volumes in the library on various topics. College students also have access to the Book Bank, where they can borrow the required textbooks. It subscribes to numerous periodicals and publications. It has a distinct computer section with six Internet-capable computers for accessing e-resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://kkc.edu.in/academic/infrastructure/library">https://kkc.edu.in/academic/infrastructure/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.855

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

197

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

After recovering from the Covid-19 pandemic, the institution has realized the significance of updating IT facilities at regular intervals. Following this in mind, the institution started with the hybrid mode of teaching. In the beginning of the session online classes were taken and later on it was converted into

offline classes in the campus. In order to boost the use of IT facilities in the campus, training was given to the faculty members regarding the usage of ICT tools and accessing the online platforms. This provides an opportunity for the faculty members to take the students of the college to explore the world of information technology. The faculty of the college conducts various sessions for the students to keep them abreast in this field. For this purpose all the blocks of the campus were Wi-fi enabled with increased bandwidth >50 MBps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

198

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Excellent sports, library, and lab facilities. The Supervisor controls the workers and keeps duty files for the Superintendent with block-specific assignments, schedules, leave, etc. Each block's housekeeping staff cleans classrooms, faculty rooms, seminar halls, and laboratories to make learning comfortable. Every block and classroom has dustbins and sufficient clean restrooms. Gardeners maintain campus. Full-time electricians maintain generators, air conditioners, and water purifiers. In-house plumbers and workers fix issues fast. Outside technicians are hired if needed. System administrators' lab assistants fix computers. Laboratory assistants maintain charts, equipment, and more. Teachers review sibling department work and submit the report to the Principal at year's end. Semester-end HOD requests plan for next semester.

- Restrooms are regularly examined.
- Lab technicians maintain science and computer equipment. Monitoring preventive maintenance. (UP Sand Batteries, Generator Electrical Maintenance)
- Fire extinguishers are regularly checked.
- Specialists called for in case of major flaws.
- As per the centralized purchase procedure, the replacement of any equipment is done.
- All laboratories receive uninterrupted power from a 110 kVA and 63 kVA power house. Proper grounding is done.
- Campus electricians supervise the contractors and equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

873

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

802

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1210</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1210</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

178

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

11

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college's student council operates effectively, and its officers are nominated annually. The student council chairman is

nominated by seniors and the secretary by second-year students. Each class has a representative who speaks for the class's pupils. Besides Students are members of all committees, including the academic council, IQAC, Cini club, Reading club, etc., where they are encouraged to make suggestions and participate in the formulation and implementation of policies. Students organise events at both the department and college levels. Students' council meets twice per semester, discusses issues, and ensures active student participation in academic and extracurricular activities. Several onstage and offstage competitions are also held annually at the annual Inter Departmental meet. Students are responsible for organising events and competitions such as the Sports and Cultural Meet, International Yoga Day, Blood Donation Camp, Women's Day, Club Activities, Intercollegiate and Short Film Competitions, and Awareness Programmes. To foster the development of the students' talents, each club is represented by student Secretaries, Joint Secretaries, and Treasurers. Assigning individuals to positions of authority improves their leadership qualities. In addition, representatives from each class will be chosen, and they will organise programmes to enhance their overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association at Kandaswami Kandar's College functions to strengthen ties between alumni and the institution. Through interaction, financial aid, counselling, and job placement, the alumni provide assistance to the students. The Alumni Association's goals and objectives are to promote the exchange of experience and the dissemination of knowledge and talents among its members and students, to conduct seminars, conferences, workshops, and other academic activities, and to maintain contact with each other, college faculty, and non-teaching staff, in addition to students. Each department has an impressive Alumni contact, which graduating students are invited to join. Alumni gatherings at the department level provide a forum for sharing the success stories of the alumni. It facilitates positive interactions between alumni and current students. Our alumni provide opportunities for our final-year students within their own organisations, as well as leveraging their contacts to provide opportunities in other organisations they are familiar with. Additionally, they conduct training and interactive sessions to prepare students for employment. Alumni of distinction are invited to deliver motivational speeches and serve as resource persons for seminars and workshops. Alumni of our college are genuine ambassadors who bridge the divide between academia and the business world. Our organisation has provided service for decades.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve students betterment.

**Vision:** Charity, Devotion, and Knowledge

**Mission:** To make the institution a world-class, highly acclaimed, innovative, competitive, and successful higher educational institution.

**Quality Policy:** To promote academic excellence and social responsibility. We develop global leaders and entrepreneurs who build sustainable and fulfilling societies.

**Quality Objective:** Interface with business organizations, universities, research institutions, government, and non-government organizations. Design current, relevant inputs to transform students into entrepreneurs, employable citizens, and socially responsible citizens.

1. The policy statements and action plans: The empowered college team includes the principal, faculty, IQAC, non-teaching staff, students, stakeholders, alumni, and various committees. Action plans evolved in accordance with quality policy and were implemented into strategic plans for successful execution.



2. Stakeholder interaction and planning support: The Principal, IQAC involves all stakeholders in various initiatives and gathers stakeholders' policies and plans.
3. Promoting excellence: Faculty and staff are trained to work together for a healthy workplace.
4. Organizational change: To realize its vision and goal, the institute has made many changes.

**Future Initiatives:** Adopting cutting-edge ICT-enabled teaching methods, establishing links with research institutes, industries, and foreign universities, and obtaining grants and funds for college development and maintenance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Kandaswami Kandar's College guarantees transparency, accountability and efficacy of the academic and administrative milieu by delegating multilevel responsibilities to staff and students. The Secretary is the administrative head and the Principal is the academic head of the College.

Decentralization and participative management of the College is visible in all its academic and administrative spheres. They are well defined and the policy notes are evolved at committee level. The college committee looks after appointments, code of conduct, and infrastructure. Principal and senior faculty and staff are members. To assist the principal there are an academic council and Various committees as follows:

**Committees**

**IQAC**

**Internal Audit**

**Support Staff Committee**

**E Governance Committee**

Energy Audit Committee

Environment Committee

Discipline Committee

Attendance Committee

Anti Ragging Committee

Students Grievance Cell

Hostel Steering Committee

Library Advisory Committee

College Research Committee

Curriculum Development Cell

Examination Committee

Career Guidance and Placement Cell

Entry in Services Cell

Women Development Cell

Sports and Games Committee

Scholarship Selection Committee

Equal Opportunity Cell(Committee for SC/ST)

Minority Cell

Internal Complaint Committee

OBC Cell

Other than this, every department has its own association where the association activities are completely planned and executed by the faculty members with the support of students under the guidance of heads of the department. Extracurricular activities are encouraged by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC frames the action plans based on college academic council recommendations:

### Curriculum Development

CDC authorizes the institution's add-on and value-added courses. It determines PO/CO achievement levels and implements outcome-based education.

### Teaching-Learning

The IQAC randomly solicits new suggestions and feedback from students, teachers, employers, alumni, and parents for implementing participatory, experiential, lifelong, and student-centered learning.

### Examination and Evaluation

The examination cell conducts tests according to the university's schedule, which ensures credibility and promptness and handles student complaints.

### Research-Development

The college's RD policy promotes quality research, innovation, and IP generation.

### Library, ICT, Physical

#### Infrastructure

A collection of 49405 library books, newspapers, and N-List e-resources that cost Rs. 37478, Rs. 28625, and Rs. 5900, respectively. It opens from 09.00 a.m. to 06.00 p.m. on weekdays and 09.00 to 05.00 on Saturdays for usage.

## Human Resource Management

As per Government of Tamil Nadu/UGC norms, aided appointments are made.

The SF-hiring process involves screening, interviews, and selection. The Employees Provident Fund (EPF) enrolled by eligible personnel is deducted from salaries.

## Industry Cooperation

Industry interaction improves student employability skills to fulfill industry demand.

## Student Admission

Brochures publish prospectuses with program information, etc. The help desk directs parents and students.

After planning, implementation requires oversight and cooperation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Kandaswami Kandar's College, affiliated with Periyar University, Salem, is government-aided college. The college follows the guidelines and procedures as directed by the Higher education department and gets university permission. The Principal, Academic Council, seasoned faculty, and constituted committees run the College's daily operations. The service rules of the state government are applicable to all the regular employees of the college.

- The Secretary and members of the college committee administer appointments, code of conduct and infrastructure development.

- The Principal manages academic, extension activities and administrative matters for both the aided and self-financed streams with senior faculty members
- UGC, MHRD, State Government, and University norms govern Statutory Bodies and meetings. The constituted Committees create Non-statutory Bodies to support Statutory Bodies.
- The Government, University and IQAC and internal audit of the college frequently evaluate programs, courses, and activities.
- Committees, Cells, and Associations focus on specific tasks and roles.
- The IQAC Co-ordinator and Department Heads share executive leadership.
- Decentralization of administration encourages teachers and improves leadership quality and responsibility.
- Office administration is carried out under the stewardship of office superintendent.
- Both Staff and students have grievance panels.
- Management enhances bottom-up academic activity planning and execution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Awareness on physical, psychological, and social well-being, priority in admission for wards, PF, CPS, RDs, medical and maternity leave, medical insurance, 24/7 free Wi-Fi, canteen and hostel facility, loan facilities through Staff Co-operative Thrift and Credit Society (Rs.8,00,000), fee concession for staff for doctoral research, and indoor games are among the college's many welfare measures for teaching and non-teaching staff.

The college promotes the professional development of its teaching staff by allowing them to pursue advanced degrees, participate in training programs, attend conferences, seminars, etc., or serve as resource persons. Programs are organized by IQAC, departments, and clubs to assist faculty keep abreast of recent developments in their respective fields. Faculty members can borrow more volumes from the library at once and have access to all electronic journals and online databases. Faculty members who publish publications receive awards. According to UGC regulations, the college makes the necessary endeavors to promote and advance staff members' careers. Teaching staff professional development programs were organized. The faculty received financial assistance to attend conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Government Aided College is governed by the UGC regulations adopted by the state. Every teacher has to submit self appraisal form every year. The teacher has to fulfill the conditions of completing orientation and refresher courses in regular interval for their career Advancement. IQAC guides and asses every appraisal submitted by the teacher before placing it to the screening committee. Academic and extension activities carry marks for appraisal.

Every academic year IQAC collects students' feedback on teacher performance are also taken for analysis. The internal audit committee consists of an external expert and representative of the college committee conducts AAA every year. Based on the AAA report individual teacher/ department is given suggestion / direction to improve the quality performance. Faculties are encouraged to participate, present research articles and are given incentives. Teachers are motivated to engage in research activities. Teachers and administrative staff are given professional training periodically. Students Suggestion Box is another mechanism to collect information about the satisfaction students get from the services provided by the college and staff. The overall performance of the non-teaching staff within the campus is evaluated by the principal with the assistance of office superintendent.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The IQAC performs internal audits for scholarly objectives. Internal audit team members and an expert from another college visit the departments and conduct an analysis. The relevant departments are informed of suggestions and recommendations for future action. Joint Director of Collegiate Education conducts annual audit. Financial audit is done by the qualified chartered accountant every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The government-aided college has well-defined procedures for mobilization and utilization of funds. Student fees, grant-in-aid salaries, and interest from the bank are key financial resources. Funds are also tapped from external sources such as funding agencies, UGC, CSIR, DST, ICSSR, and contributions from philanthropists and alumni. The approval of the college committee or secretary is essential for funds raised for permanent improvements in the college or college-owned property. The principal collects data on the requirements of departments and cells as part of annual budget preparation; he presents the budget before the Finance Committee for its approval and later before the Academic Council and college secretary for final approval. If expenditure on a particular item exceeds Rs. 1 Lakh, it is approved after getting three quotations and submitting them to the Finance Committee. Non-budgetary expenditures are considered based on the merit and urgency of the requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC met four times in a year and analyzed the practices and suggested actions for quality enhancement.
- IQAC collected feedback from students, teachers, alumni, parents, and employees. They were categorically analyzed, and the required action was taken to improve the quality in every aspect.
- New add-on courses were introduced, which increased the number of enrollments in the courses.
- The CIEs conducted to monitor the academic progress of the students.
- Internships for a larger number of students were arranged.
- The college research committee is gearing up, and it has increased the number of research publications and patent rights.
- Increased and strengthened the ICT-enabled class rooms.

- An institutional scholarship scheme has been continued.
- AAA has been conducted.
- A green audit was conducted, and saplings were planted.
- An energy audit was conducted, and measures were taken to save electricity.
- Increase the bandwidth of the internet facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously evaluates and takes measures to enhance the teaching-learning process's quality. The Academic Calendar is displayed, disseminated throughout the institution, and rigorously adhered to. The IQAC holds recurring meetings. At each stage of the academic year, the Council, which consists of the principal and the Heads of the various departments in the presence of the IQAC coordinator, discusses academic progress. Annually, the IQAC conducts AAA with an external expert. Analyses of feedbacks are conducted. On the premise of the AAA report and feedback, subsequent actions were taken to improve the quality of teaching and learning processes. The formation of committees is based on designated, monitored objectives. The CDC reviewed and endorsed the decisions made by the departments. IQAC has insisted that the integration of ICT tools into the teaching-learning process is essential. Through N-List, access to electronic journals is encouraged. The IQAC has paved the path for the continuous development of the teaching-learning process through this review system.

In order to facilitate the learning process, broadband internet and Wi-Fi have been enhanced. IQAC has periodically taken the initiative to train both teaching and non-teaching faculties. The educational use of social media to establish communication with students and peers has also been emphasised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college encourages and establishes activities to ascertain gender equity.

- It gives priority to girl students on need-based scholarships.
- It provides a girls' waiting hall to address the specific needs.
- The Women's Development Cell organizes various competitions among girls and encourages them with prizes.

- WDC conducts a vocational training program for girls' students for financial independence and a seminar on women's empowerment.
- WDC invites successful women and motivates students.
- WDC conducts counseling on health and hygiene.
- The Legal Aid Clinic provides legal awareness.
- The college provides platforms for all activities and establishes equality.
- NSS has a separate unit for girls to involve them in social activities.
- NCC SW trains them to perform on par with others.
- Contemporary gender issues are discussed in the class by the respective class teachers.
- The management has no discrimination in appointments or in assigning responsibilities.
- Equal opportunity is ascertained in sports and cultural activities.
- Safety is ensured through proper security at entry, the compound wall, and CCTV surveillance.
- A dress code is enforced for both boys and girls.
- The anti-ragging committee is functioning.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The management of college waste was effective. All refuse on campus is disposed of according to a set schedule.

#### Solid Waste

Popular access points have colored bins to facilitate the separation of biodegradable and nonbiodegradable waste. Biodegradable waste from green receptacles is placed in a Vermi composting pit to produce garden fertilizer. Daily, the panchayat empties non-biodegradable trash from red receptacles. In restrooms, sanitary napkins are safely incinerated. Office management encourages paper minimization. Social media is used to disseminate official communications. There are distinct WhatsApp groups for seminars, conferences, and intercollegiate meets. Only necessary official documents are retained. Green Pledge posters displayed on college walls encourage campus hygiene.

#### Wastewater Management

Water point effluent is used for horticulture. All blocks are equipped with rainwater collection systems and points that enhance groundwater. Regularly, maintenance inspects the drainage system.

#### Control E-Waste

E-waste is decreased by maintaining, upgrading, servicing, repurposing, and refurbishing computers and electrical and electronic waste components. Electronic equipment and products are annually inspected. The local government provides institutions with upgraded computers. Cartridges are used and replaced in laser printers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 486 523 548">File Description</th> <th data-bbox="523 486 1394 548">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 548 523 651">Geo tagged photographs / videos of the facilities</td> <td data-bbox="523 548 1394 651" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 651 523 725">Any other relevant information</td> <td data-bbox="523 651 1394 725" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>	Any other relevant information	<b>No File Uploaded</b>			
File Description	Documents								
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>								
Any other relevant information	<b>No File Uploaded</b>								
<b>7.1.5 - Green campus initiatives include</b>									
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 1218 523 1281">File Description</th> <th data-bbox="523 1218 1394 1281">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1281 523 1384">Geo tagged photos / videos of the facilities</td> <td data-bbox="523 1281 1394 1384" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1384 523 1525">Various policy documents / decisions circulated for implementation</td> <td data-bbox="523 1384 1394 1525" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1525 523 1592">Any other relevant documents</td> <td data-bbox="523 1525 1394 1592" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>	Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>	Any other relevant documents	<b>No File Uploaded</b>	
File Description	Documents								
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>								
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>								
Any other relevant documents	<b>No File Uploaded</b>								
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>									
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>								

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The fact that students of various castes, religions, and regions study together demonstrates the school's commitment to cultural equality. Despite the diverse sociocultural and linguistic roots



of our institution, we have no intolerance for cultural, regional, linguistic, communal, socioeconomic, or other diversity.

Our institution celebrates "Annual Day," "Teachers Day," "Youth Day," "National Integration Day," and "Social Justice Day" on an annual basis. Mehendi, Rangoli, flower arranging, and cooking are examples of traditional contests. Multiple departments facilitate excursions and field studies within and beyond Tamil Nadu. Students and faculty are exposed to diverse cultures. State and national customs are highlighted by cultural programs. Reciprocal visits enable our students to comprehend societal diversity. Our college celebrates the festival of Pongal with events that highlight Tamil culture.

"Women's Day" celebration is to empower and inspire our female students and faculty.

Independence Day, Constitution Day, Voter's Day, and Republic Day celebrations at our institution demonstrate patriotism, love, and respect for our nation. Citizenship awareness programs, including rights, duties, and responsibilities, are discussed by dignitaries. There are celebrations for national holidays, birth anniversaries, and memorials for prominent Indian figures. Science Day is celebrated by the college to inspire future scientists. Our environment is improved by Ek Bharat Swachh Bharat activities, tree planting, and environmental awareness programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes numerous programs to educate faculty, staff, and students on their constitutional duties as responsible Indian citizens. The college, NCC, NSS and other committees celebrate important national festivals such as Independence Day, Republic Day, Constitution Day, and the birthdays of India's great leaders, during which eminent

resource persons deliver motivational lectures and educate students and faculty on the values, rights, duties, and responsibilities of citizenship.

The aforementioned concepts are integrated into the curriculum. The curriculum covers the values of Gender Equality and Empowerment, Integrity in Public Life and National Integration, and the Foundations of Human Rights. Some departments have incorporated key aspects of the Indian Constitution, with particular emphasis on the Preamble and the Fundamental Rights.

On January 30, all faculty, staff, and students take the Pledge against Untouchability on Martyr's Day. On Anti-Terrorism Day (21 May), Anti-Child Labour Day (12 June), Communal Harmony Day (20 August), and National Integration Day (19 November), pledges are also taken. Constitutional obligations are brought to the attention of college students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes numerous celebrations to honour the nation's wealthy heritage. NCC and NSS units celebrate Independence Day and Republic Day with a ceremonial flag rising and parade. In a spirit of secularism, the college celebrates festivals of numerous religions and cultures, including Christmas, Diwali, Pongal, Ramadan. It celebrates national and international commemorative days and events by organizing a variety of awareness-raising programs in the college.

On the birthdays of famous leaders such as Mahatma Gandhi and Dr. BR Ambedkar, various events are held, including seminars, exhibitions, and rallies. The college calendar includes pledges to be taken on Days on Anti-terrorism, Anti-Child Labour, Communal Harmony, and National Integration. Teachers' Day is observed with considerable fervour. On International Human Rights Day, Women's Day, World AIDS Day, Green Consumer Day, Communal Harmony Campaign Week, World Charity Day, National Youth Day, etc., special events are held.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Practice Title: "Women's Empowerment"**

**Objectives:**

- Gender sensitization
- To empower girls with physical and emotional strength, raise civic rights knowledge, and help pupils develop a sense of culture, ethics, morality, social duties, self-esteem, and self-confidence.

**Context:**

The college Women Development Committee, along with NGOs and other groups, conducted self-defense, health and hygiene, legal knowledge, and home and hotel management workshops to empower women.

**Practice:**

- Seminar
- Competition
- Vocational Training
- Counseling
- Employment

**Challenges faced:**

- Rural background pupils

**Resources Required:**

- Women activists and more NGO's are needed.

**2. Practice Title: "Undergraduate Internship Program"**

**Objectives:**

- To give students outside-of-classroom learning experiences and prepare them for careers and future studies

**Context:**

- Classroom theory for academic and vocational success

- Internships bridge college and career.

**Practice:**

- Students or instructors organize internships with employers.
- Students arrange employer interviews at mutual convenience and must complete 120 hours of internship training over 15 days.
- Interns do their internship duties and submit the report and employer evaluation form at the college internship viva-voce for credits.

**Challenges Faced:**

1. Lack of organizations to accommodate all eligible students
2. Local entrepreneurs are unfamiliar with internships.

**Resources Required:**

- Typically, external stakeholders, like business organizations, provide the physical resources.
- Through careful resource allocation and planning, the college makes lab facilities available to science students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Kandaswami Kandar's College values rural socioeconomic development and education. The college's objective, vision, and focus are to give students a high-quality, needs-based education, access to higher education, and practical experiences to advance holistically.

The college has helped thousands of students develop and respect the institution, state, and nation. The institution's best

students have excelled in academic, social, political, and sports domains. Commerce, science, life science, and the humanities complement the college's specialty.

NCC, NSS, and YRC undertake extensions. The college's infrastructure and facilities have grown to meet higher education's changing needs and demands.

The college's teaching, learning, and evaluation processes are supported by good facilities. The college has enough classrooms and a well-equipped administrative office, science laboratories, research labs, computer labs, language labs, a central library, departmental libraries, a net café, a students' store, an auditorium, a seminar hall, an indoor stadium, sports facilities, a placement cell, ICT equipment and peripherals, etc. to support curricular, co-curricular, and extra-curricular activities.

IT components are used effectively in teaching, learning, and evaluation by teachers and students. The college prioritizes student support and higher education. It provides welfare programs, scholarships, an alumni association, mentoring, a canteen, transportation, remedial coaching, endowment scholarships, prizes, installment payment of fees, and special incentives for NCC cadets and sportspersons.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To introduce New Add on Courses
- To introduce new need skill based programmes
- More focus on enhanced ICT Integrated Teaching Pedagogy
- Enhance Internet bandwidth
- To obtain several patents