



KANDASWAMI KANDARI'S COLLEGE, VELLUR - NAMAKKAL
INTERNAL QUALITY ASSURANCE CELL-IQAC

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
2015-16

Preamble

For the purpose of effective and fruitful implementation of quality enhancement the IQAC collects feedback from students, parents and alumni in every year. It requires a thorough preparation to initiate, launch and implement the feedback system. The college has been practicing formal feedback system.

Feedback Analysis and Report

End of every semester and every year, the IQAC collects feedback from the students, alumni and parents through well prepared questionnaire. The feedback is scientifically analysed and appropriate steps were taken for the enhancement of quality education.

The following results are drawn from the analysis of the collected feedbacks.

Feedback from alumni

An alumnus is one of the important support system in the college. The college use alumni in all the activities and programmes of the college. IQAC collects feedback from the members of the alumni association. From the analysis it was found that they are satisfied with the teaching methodology and quality of education of the college with regard to the infrastructure, they are always ready to extend their helping hand and rendered support in improving the laboratory facilities. The alumni have active representation in all the developmental activities of the college. Their suggestions are reported to the council for taking care of the positive performances and scope for improvement.

Feedback from the parents

As an important stakeholder of this system, the parents feedback are also obtained and analysed. All departments conduct parents' meetings periodically to discuss about the students' academic performance. Parents are satisfied with the mentor system through which a mentor has a close check on the students' academic performance and behaviour. Parents' valuable suggestions are taken into account and implemented whenever and wherever necessary. IQAC advice the department heads to give extra coaching and care to the poor students as suggested by the parents.

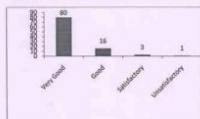
Feedback from the students

Formal feedback is collected from the students at the end of the every semester and academic year. Three feedback forms are collected from the students. First feedback comprises of 10 questions related to the course content. The Second feedback is related to the performance

of teacher and third feedback is related overall estimation of the institution. Every faculty member is judged with regard to course content, their teaching and evaluation process. A higher score shows a positive agreement with the statement put forth in the questionnaire.

1. To the questions which are asked with regard to course content, the students are satisfied and have awarded highest score between 3.60 (Good) and 4.00 (Very Good) out of 4.
2. To the questions which are asked with regard to teaching process, the students are satisfied and have awarded highest score between 3.70 and 4.
3. To the questions which are asked with regard to evaluation process, the students are satisfied and have awarded highest score between 3.60 and 4 out of 4.
4. To the questions which are asked with regard to the college, the students are satisfied and have awarded highest score between 3.70 and 4 out of 4. Overall average score was calculated as 3.80.

Overall impression during the academic year 2015-16



After the analysis of feedback work, IQAC conduct meeting to discuss about the feedback results in relation with the ways and means of enhancing the Academic Discipline, Teaching Learning Process, Research and Extension activities. The scores reflect in the students' feedback is communicated both to the department and individual faculty for the corrective measures. This feedback definitely helps to improve the quality of course content, teaching methodology and evaluation system of the institution. The suggestions made by the stakeholders are submitted to the council for the effective consideration.


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